

The Annual Quality Assurance Report (AQAR) of the IQAC (For Affiliated/Constituent (PG) Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, June 1, 2017 to May 31, 2018)* (with effect from academic year 2020-21)

Part – A

1. Data of the Institution

(Data may be captured from IIQA)

1. Name of the Institution

- Name of the Head of the institution: Dr. Snehal Fadnavis
- Designation: Officiating Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no.: 9665205666
- Mobile no.: 7276033392/7264890089
- Registered e-mail: gwcl.naac@gmail.com
- Alternate e-mail: principiagwcl@gmail.com
- Address : CD2 - New Nandanvan, Near Water Tank, Nagpur
- City/Town : Nagpur
- State/UT : Maharashtra
- Pin Code : 440009

2. Institutional status:

- Affiliated /Constituent: Affiliated
- Type of Institution: **Co-education**/Men/Women
- Location: Rural/Semi-urban/**Urban**:
- Financial Status: Grants-in aid/ UGC 2f and **12 (B)/ Self-financing**(please specify)
- Name of the Affiliating University: The Rashtrasant Tukadoji Maharaj Nagpur University
- Name of the IQAC Coordinator: Dr. Archana Sukey
- Phone no.: 9527799779

- Alternate phone no.
- Mobile:
- IQAC e-mail address:
- Alternate Email address:

3. Website address:

Web-link of the AQAR: (Previous Academic Year):

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

4. Whether Academic Calendar prepared during the year? Yes

, if yes, whether it is uploaded in the Institutional website: **Yes**

Weblink:

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st				from: to:
2 nd				from: to:
3 rd				from: to:
4 th				from: to:
5 th				from: to:

6. Date of Establishment of IQAC: DD/MM/YYYY:

7. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount

8. Whether composition of IQAC as per latest NAAC guidelines: Yes/No:

*upload latest notification of formation of IQAC

9. No. of IQAC meetings held during the year: 3

Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

NO

(If No, please upload the minutes of the meeting(s) and Action Taken Report.)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? No

If yes, mention the amount: Year:

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- 1) The IQAC of our College has been toiling to purport the quality Parameters in Academic, Ccurricular and, Extracurricular activities. It also provides guidelines for smooth functioning of Various Internal committees and Cell. It coordinates all the activities Organized in the College. It also affirms cohesion in all segments of teaching and non-teaching departments to ensure the successful accomplished of the per-decided objects.
- 2) The IQAC of the College abets ICT Assisted Learning in the Regular Classrooms to cater the quality learning needs of the students. Continuous focus on improving the Teaching Learning infrastructure and ICT equipment's and their Annual Maintenance.
- 3) The IQAC of the College encourages all the faculty members to participate in National, International, State level Conferences and publish their research papers in the National, international journals. They are encouraged to undergo Orientation, Refresher Courses, and Faculty Development Programme.
- 4) Various VALUE-ADDED Programmes and Certificate Courses, some of which are related with Indian Traditional are conducted for the Development of skills among students. . This helps in boosting the Self Confidence among students and channelize their positive Energy to achieve Best in their life
- 5) Legal Aid Camps and Mediation Programmes are regularly conducted in Collaboration with DSLA in Rural Areas. Health awareness and health Check-up Camps for the nearby Locality of the college.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes

13. Whether the AQAR was placed before statutory body? Yes

Name of the statutory body: CDC Date of meeting(s):

14. Whether institutional data submitted to AISHE:

Yes / No: Year: Date of Submission:

2. Institutional Preparedness for NEP 2020

(Description in maximum 500 words)

1. Multidisciplinary / interdisciplinary:

Interdisciplinary study promotes the integration of ideas and features from several disciplines. At the same time, it takes into account each student's unique characteristics and aids in the development of critical, transferable skills. In the discipline of law, interdisciplinary approaches are crucial. The legal industry has seen significant transformation in recent decades and is no longer what it was simply a generation ago. The legal profession has no boundaries and doesn't function alone. Interdisciplinary study aids in the development of sophisticated cognitive and critical thinking skills. It aids in developing a variety of viewpoints and the ability to comprehend several points of views on a specific subject. Students, who learn in this manner are able to accommodate their knowledge from one discipline to another with the objective to enhance the learning abilities.

Law students must focus on this type of study to excel in their careers. The collaboration between students, professors and advisors will definitely devise good environment for interdisciplinary studies in law schools. This will benefit students as they can explore new fields and pursue their interest. The Institution runs B.A. LL.B. 5 Years Programme wherein subjects such as, Economics, Sociology, Political Science and English are taught.

2. Academic bank of credits (ABC)

The **University Grants Commission (UGC)**, one of the statutory organizations, is a key player in maintaining the quality of education across Indian institutions. Right from evaluating teaching-learning practices to bringing innovations in the field of education, UGC introduces various schemes from time to time for quality assurance.

Continuing the chain of building transformative educational setup, UGC has introduced the “**Academic Bank of Credits**” (ABC). It helps faculty to manage & check the credits earned by students.

Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be “multiple exits” & “multiple entries” points during the higher education tenure & credits will be transferred through the ABC seamlessly.

ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. Thus, the concept of ABC is fuel to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach. The idea is to make students “skillful professionals” and help their overall growth. In a crux, the Academic Bank of Credits will be a game-changer in transforming Indian education to a great extent.

This is applicable to Law courses in RTMNU University. Our College is taking every effort to appeal students to join the ABC Platform. All the Students have opened their Academic Bank Account in our college since it has been made mandatory by the RTMNU University

3. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

4. Focus on Outcome based education (OBE):

There is no particular course designed by the university for the integration of Indian Knowledge System (instruction in Indian Language, Culture, etc.) into Law Courses. But in order to preserve Indian culture, Our College undertake programmes like cultural fests, national integration programmes and community activities like distribution of food, clothing and medicine to the needy persons. Health checkup camps and free legal aid are regularly conducted by the college. A subject called Professional Ethics is also required of law students by the university, and it also is taught in the college. Appropriate integration of Indian Knowledge system is also implemented through Value Added Programmes such as Wellness by Spirituality, Legal Drafting in Marathi Language, Prevention of Animal Cruelty etc.

5. Distance education/online education:

Since March 2020, when the country was put on lockdown due to the outbreak of Coronavirus, online classes have become very common and have taken center stage in students' lives. Due to Covid-19 pandemic, educational institutions in the country have increasingly evolved in using digital for engaging classes, conducting conferences and meetings. Institute has successfully imparted all its course content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully.

In Recent times few Expert Lecturers of Renowned Advocates are Organised in Online Mode .-----

OR

Not yet started

3. Extended Profile of the Institution

1. Programme:

1.1 Number of courses offered by the Institution across all programs during the year

Year	
Number	

2. Student:

2.1 Number of students during the year.

Year	
Number	

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Year	
Number	

2.3 Number of outgoing/ final year students during the year

Year	
Number	

3. Academic:

3.1 Number of full time teachers during the year

Year	
Number	

3.2 Number of Sanctioned posts during the year

Year	
Number	

4. Institution:

4.1 Total number of Classrooms and Seminar halls _____

4.2 Total expenditure excluding salary during the year(INR in lakhs)

Year	
Expenditure	

4.3 Total number of computers on campus for academic purposes: _____

PART B

Criterion 1 – Curricular Aspects

Key Indicator – 1.1 Curricular Planning and Implementation

Metric No.	
<p>1.1.1. QM</p>	<p><i>The Institution ensures effective curriculum delivery through a well planned and documented process</i></p> <p>Write description of initiatives in not more than 200 words</p> <p>1.1 - Curricular Planning and Implementation</p> <p>1.1.1 - The Institution ensures effective curriculum delivery through a well-planned and documented process.</p> <p>The Institution is affiliated to Rashtrasant Tukdoiji Maharaj Nagpur University, Nagpur and ensures effective curriculum delivery via well planned and documented process that can be highlighted as follows:</p> <ul style="list-style-type: none"> • The curriculum for LL.B., B.A.LL.B., LL.M. (B, D &G groups) and P.G. Diploma in Cyber law and IT , is designed by the Parent University, the Institution has an instrumental say here as some of the faculty members are Members of Board of Studies. • College meetings of teaching staff are held in which the subjects are distributed to the teachers after discussion with them. • Along with the academic calendar of the University the Institution plans its academic activities well in advance and publish them for students. • The teachers prepare their teaching plans as per the calendar for effective delivery of the curriculum • The different teaching methodologies like Case Studies, Seminars, etc are used to make curriculum delivery more effective • The periodical assessments are undertaken for mitigating the challenges faced in this regard • The Institution has robust system for Internal evaluation of the students • The necessary steps are taken to provide remedial support to the students in different categories • The practical training is imparted to the students and is included in syllabi.
	<p>File Description</p> <ul style="list-style-type: none"> • Upload relevant supporting document • Link for Additional information

<p>1.1.2. Q₁M</p>	<p><i>The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)</i></p> <p>Write description in maximum of 200 words</p> <ul style="list-style-type: none"> • The Academic Calendar is prepared at the beginning of the academic year and is normally adhered for the conduct of examination. • The Institution continued with the well-established and planned Continuous Internal Evaluation system. • The system includes Unit wise class exams and End term exams at the end of the semester. • The students are also evaluated on the basis of the Presentations in the class, group discussion and the assignments they submit to the respective subject teachers. • The efforts are made to be more objective in the Internal Evaluation of the students. • The covid 19 pandemic and the lockdown forced the teachers to use online technology platforms like Google Forms, Classroom for conducting Evaluation activities like Quizzes, Assignments, Unit Tests etc. • The internal evaluation conducted in the college is as per RTMNU guidelines. For all LL.B. courses, 80:20 pattern is applicable out of which 20 marks is for internal evaluation. • Under internal assessment, total 2-3 questions are given where student has to select only one question for written assignment for 10 marks. For remaining 10 marks 5+5 for attendance and Presentation of Paper respectively. • For LL.M. each Theory subject carries 100 marks as 80:20 pattern is applicable out of which 20 marks is for internal evaluation. Socio-legal Research Methodology Project and Dissertation work is conducted for 100 marks in 3rd and 4th semester of the LL.M. <p>File Description</p> <ul style="list-style-type: none"> • Upload relevant supporting document • Link for Additional information 				
<p>1.1.3. Q_nM</p>	<p><i>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year</i></p> <table border="1" style="width: 100%; margin-top: 10px; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Year</td> <td style="padding: 2px;">2022-2023</td> </tr> <tr> <td style="padding: 2px;">Number</td> <td style="padding: 2px;">11</td> </tr> </table> <p style="margin-top: 20px;"> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating University 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Options</p> <ol style="list-style-type: none"> 1. All of the above 2. Any 3 of the above 3. Any 2 of the above 4. Any 1 of the above 5. None of the above </p>	Year	2022-2023	Number	11
Year	2022-2023				
Number	11				

	<p>Data requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of teachers participated • Name of the body in which full time teacher participated • Total number of teachers <p>Documents: Upload the scanned copies of the letters issued by the affiliating university / institutions w.r.t the activity in which the teachers are involved.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Details of participation of teachers in various bodies/activities provided as a response to the metric • Any additional information
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Year	Name of Teacher participated	Name of Activity
2022-2023	Dr. Snehal Fadnavis	Nominated Member in the faculty of Interdisciplinary Studies
	Dr. Leena Langde	Member in Board of Studies in Law
	Dr. Archana Sukey	External Examiner for Practical Examination
	Mrs. Pushpa Deotale	Questions Paper Evaluator in RTMNU Examination
	Dr. Rohini Fuladi	External Examiner for Practical Examination
	Dr. Nandita Gaikwad	Questions Paper Evaluator in RTMNU Examination
	Mrs. Aruna Kadu	Questions Paper Evaluator in RTMNU Examination
	Mrs. Vaishali Khotele	External Examiner for Practical Examination
	Mrs. Vishakha Bagdey	Questions Paper Evaluator in RTMNU Examination
	Mrs. Aarti Banthia	Paper Setter
	Miss. Monali Gandhi	Paper Setter

Key Indicator- 1.2 Academic Flexibility

Metric No.	
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<p>1.2.1. QnM</p>	<p><i>Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</i> 1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented.</p> <table border="1"> <tr> <td>Year</td> <td>2022- 2023</td> </tr> <tr> <td>Number</td> <td>3</td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> Name of all Programmers adopting CBCS Name of all Programmes adopting elective course system <p>File Description (Upload)</p> <ul style="list-style-type: none"> Any additional information Minutes of relevant Academic Council/ BOS meetings Institutional data in prescribed format (Data Template) 	Year	2022- 2023	Number	3
Year	2022- 2023				
Number	3				
<p>1.2.2. QnM</p>	<p><i>Number of Add on /Certificate programs offered during the year</i> 1.2.2.1 : <i>How many Add on /Certificate programs are added during the year.</i> <i>Data requirement for year: (As per Data Template)</i> <i>The template is combined with 1.2.3</i></p> <table border="1"> <tr> <td>Year</td> <td>2022-2023</td> </tr> <tr> <td>Number</td> <td>8</td> </tr> </table> <ul style="list-style-type: none"> <i>Names of the Add on /Certificate programs with 30 or more contact hours</i> <i>No. of times offered during the same year</i> <i>Total no. of students completing the course in the year</i> <p>File Description (Upload)</p> <ul style="list-style-type: none"> <i>Any additional information</i> <i>Brochure or any other document relating to Add on /Certificate programs</i> <i>List of Add on /Certificate programs (Data Template)</i> 	Year	2022-2023	Number	8
Year	2022-2023				
Number	8				

Sr. No.	Name of Faculty	Title of VAP Course	Class	Duration
1	Mrs. Aruna Kadu	Advanced English for Law Students	First Year students of LL.B (3 Years)	15th February 2023 to 4th March 2023.
2.	Dr. Leena Langde	Electricity laws in India	Second Year students of LL.B.(3yr) course.	15th February 2023 to 4th March 2023.
3.	Dr. Archana Sukey	Introduction to Media Laws	Final Years of LL.B(3yr)	15th February 2023 - 4thMarch 2023
4.	Mrs. Aruna Kadu	Advanced English for Law Students	First Year B.A. LL. B. students	15th February 2023 to 4th March 2023.
5.	Ms. Pushpa Deotale	Highest Good	Second year students of B.A LL. B	15 February 2023 to 4th March 2023.

6.	Mrs. Vishakha Bagdey	Financial Institutions and Markets	Third-year students of B. A LL. B.	15th February 2023 to 4th March 2023.
7.	Dr. Nandita Gaikwad	International Committee of Red Cross.	Fourth Year students of B.A.LL.B.	15th February 2023 to 4th March 2023.
8.	Dr. Archana Sukey	Introduction to Media Laws	Final Years of B.A. LL. B	15th February 2023 to 4th March 2023.
9.	Dr. Rohini Fuladi	Artificial Intelligence: Legal Challenges in India.	First Years of LL.M. course.	15th February 2023 to 4th March 2023.
10.	Mrs. Vaishali Shiwankar	Forensic Science an Emerging Trend	Second Year students of LL.M course.	15th February 2023 to 4th March 2023.

<p>1.2.3</p> <p>Q_nM</p>	<p><i>Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</i></p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs during the year</p> <table border="1"> <tr> <td>Year</td> <td>2022-2023</td> </tr> <tr> <td>Number</td> <td>457</td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Total number of students enrolled in certificate / Add –on programs • Total number of students across all the programs 	Year	2022-2023	Number	457
Year	2022-2023				
Number	457				

Name of add on / Certificate Programme offered	Course Code (if any)	Year of offering	Number of times offered during the same year	Duration of Course	No. of Students enrolled in the year	No. of Students Completing the course in the year
Advanced English for Law Students	Nil	2022-2023	one	30 hours	62+52=114	100
Electricity laws in India	Nil	2022-2023	one	30 hours	61	52
Introduction to Media Laws	Nil	2022-2023	one	30 hours	65+14=79	70
Highest Good	Nil	2022-2023	one	30 hours	56	50
Financial Institutions and Markets	Nil	2022-2023	one	30 hours	51	45
International Committee of Red Cross.	Nil	2022-2023	one	30 hours	26	21
Artificial Intelligence: Legal Challenges in India	Nil	2022-2023	one	30 hours	70	62
Forensic Science an Emerging Trend	Nil	2022-2023	one	30 hours	60	51

Key Indicator- 1.3 Curriculum Enrichment

Metric No.	
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<p>1.3.1.</p> <p>Q₁M</p>	<p><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</i></p> <p>Upload a description in maximum of 200 words.</p> <p>1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.</p> <p>The Institute integrated cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. Under UG programme, there are certain Courses where these issues are integrated.</p> <p>List of cross cutting issues and core courses</p> <ul style="list-style-type: none"> • Gender and Law -Gender Balance/Gender Sensitivity- Vulnerable and Disadvantaged Groups and Criminal Law, Women and Law • Environmental Hazards/Local challenges in Sustainable Development- Environmental Law • Changing Human Values- Human Rights Law and practice • Religion and religious sentiments- General Principles of Sociology • Indian Penal Code- Dowry • Human Rights- Human Rights Law and practice • Cultural Diversity- Society in India • Health and Hygiene- Health and law • Food, Nutrition- Health and law • Poverty Reduction –Indian Economy and International Economic Law • CSR- Company Law • Professional Ethics • Constitutional Law – I and II <p>Institute also organized certain events and programmers to integrate some of these cross-cutting issues. Expert Lecture on “POSH” organizes every year dealing with Gender Equality, Gender Sensitization, Gender awareness, Gender Empowerment. Institution also celebrated every year “Human Right Day” to Create the awareness and to improve the physical, social, cultural and spiritual well-being and welfare of the vulnerable group of people. Institution conducted plantation drive in college and directed the students to plant at least one sapling in their residential premise on World Environmental Day. Institution organizes every year Inter-collegiate debate Competition on current burning issues to develop the innovative thinking ability and to exercise creativity and implement different ways of knowing.</p> <p>The Institute also organized Intra Moot Court Competition to inculcate the professional values in the students so that in future when they would practice as a lawyer, they could build a good relation with Bench, Clients, Colleagues.</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.
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<p>1.3.2. Q_nM</p>	<p>Number of courses that include experiential learning through project work/field work/internship during the year</p> <p>1.3.2.1 : Number of courses that include experiential learning through project work/field work/internship during the year</p> <table border="1" style="width: 100%;"> <tr> <td>Year</td> <td>2022-2023</td> </tr> <tr> <td>Number</td> <td>7</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Course • Details of experiential learning through project work/field work/internship • Name of the Programme <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Programme / Curriculum/ Syllabus of the courses • Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses • MoU's with relevant organizations for these courses, if any 	Year	2022-2023	Number	7
Year	2022-2023				
Number	7				

Sr.No	Programme	Course Name	courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counselling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc
1.	3- Year LL.B.	Professional Ethics and Internship Alternative Dispute Resolution and Internship Moot Court and Internship Court Visit Drafting, Pleading & Convincing.	ADR/Moot Court & Internship/Professional Ethics & Professional Accounting System/ Drafting, Pleading & Convincing.
2.	5-Year B.A., LL.B	Professional Ethics and Internship Alternative Dispute Resolution and Internship Moot Court and Internship Court Visit Drafting, Pleading & Convincing.	ADR/Moot Court & Internship/Professional Ethics & Professional Accounting System/ Drafting, Pleading & Convincing.
3.	LLM (Business Law)	Legal Education & Research Methodology II, Dissertation	Legal Education & Research Methodology II, Dissertation

4.	LLM (Criminal Law)	Legal Education & Research Methodology II, Dissertation	Legal Education & Research Methodology II, Dissertation
5.	LLM (Constitutional Law)	Legal Education & Research Methodology II, Dissertation	Legal Education & Research Methodology II, Dissertation

1.3.3.	Number of students undertaking project work/field work/ internships				
Q_nM	<p>1.3.3.1. Number of students undertaking project work/field work/ internships</p> <table border="1"> <tr> <td>Year</td> <td>2022-2023</td> </tr> <tr> <td>Number</td> <td>145</td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> Name of the programme No. of students undertaking project work/field work /internships <p>File Description:(Upload)</p> <ul style="list-style-type: none"> Any additional information List of programmes and number of students undertaking project work/field work/ /internships (DataTemplate) 	Year	2022-2023	Number	145
Year	2022-2023				
Number	145				

Key Indicator- 1.4 Feedback System

Metric No.				
1.4.1.	<i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i>			
Q_nM	<p>1) Students 2)Teachers 3)Employers 4)Alumni</p> <p>Options:</p> <table style="border: none;"> <tr> <td style="vertical-align: top;"> <p>A. All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p> </td> <td style="font-size: 3em; vertical-align: middle; padding: 0 10px;">}</td> <td style="vertical-align: middle;">Choose any one</td> </tr> </table> <p>Data Requirement: Report of analysis of feedback received from different stakeholders</p> <p>File Description</p> <ul style="list-style-type: none"> URL for stakeholder feedback report Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) Any additional information (Upload) <p>(Note: Data template is not applicable to this metric)</p>	<p>A. All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p>	}	Choose any one
<p>A. All of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>E. None of the above</p>	}	Choose any one		
1.4.2	<i>Feedback process of the Institution may be classified as follows:</i>			
Q_nM	<p>Options:</p> <p>A. Feedback collected, analyzed and action taken and feedback available on website</p> <p>B. Feedback collected, analyzed and action has been taken</p> <p>C. Feedback collected and analyzed</p> <p>D. Feedback collected</p> <p>E. Feedback not collected</p> <p>Documents: Upload Stakeholders feedback report, Action taken report of the institute on it as stated in the minutes of the Governing Council, Syndicate, Board of Management</p> <p>File Description</p> <ul style="list-style-type: none"> Upload any additional information URL for feedback report <p>(Note: Data template is not applicable to this metric)</p>			

Criteria 2- Teaching- Learning and Evaluation

Key Indicator- 2.1 Student Enrolment and Profile

Metric No.									
2.1.1.	Enrolment Number								
QnM	<p>2.1.1.1 Number of students admitted during the year</p> <table border="1"> <tr> <td>Year</td> <td>2022-2023</td> </tr> <tr> <td>Number</td> <td>193</td> </tr> </table> <p>2.1.1.2 Number of sanctioned seats during the year</p> <table border="1"> <tr> <td>Year</td> <td>2022-2023</td> </tr> <tr> <td>Number</td> <td>226</td> </tr> </table> <p>Data Requirement last completed academic year.</p> <ul style="list-style-type: none"> Total number of Students admitted Total number of Sanctioned seats <p>File Description:</p> <ul style="list-style-type: none"> Any additional information Institutional data in prescribed format 	Year	2022-2023	Number	193	Year	2022-2023	Number	226
Year	2022-2023								
Number	193								
Year	2022-2023								
Number	226								
2.1.2.	Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))								
QnM	<p>2.1.2.1. Number of actual students admitted from the reserved categories during the year</p> <table border="1"> <tr> <td>Year</td> <td>2022-23</td> </tr> <tr> <td>Number</td> <td>111</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Number of Students admitted from the reserved category Total number of seats earmarked for reserved category as per GOI or State government rule <p>File Description: (Upload)</p> <ul style="list-style-type: none"> Any additional information Number of seats filled against seats reserved (Data Template) 	Year	2022-23	Number	111				
Year	2022-23								
Number	111								

Key Indicator- 2.2. Catering to Student Diversity

Metric No.	
2.2.1.	The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners
QnM	<ul style="list-style-type: none"> Late Govindrao Wanjari College of Law believes in “Unity in Diversity”. The students admitted in our college are from various sections and communities of the society. The students are admitted as per Maharashtra State CET Cell Norms. For fair system in the admission process the college have admission committee.

- To cope up with the new learning environment the college help the students of different categories by taking a number of measures. To categorize them as advanced or slow learners a class test is organized within one month and students who score below 25% is considered as slow learners and those securing above 85% are identified as advanced learners. Mentors are informed about slow learner and then they informed the respective student about it. Following activities are conducted for slow learner:
 - Remedial Classes
 - Encouraged to prepare class notes
 - Students are given practice on important questions
 - Workshop on Spoken English and soft skills

Programme for Advance Learner:

- Encouraged to take participation in Seminar/ Workshops/ Paper Presentations
- Extra books are made available in library through Book Bank Facility and use of e-resources
- Represent the college in the National and State level intercollegiate competitions
- Career orientation
- Encourage advance learner to read journals and reference books.

File Description:

- Past link for additional Information
- Upload any additional information

2.2.2.	Student- Full time teacher ratio (Data for the latest completed academic year)							
Q_nM	<table border="1"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number of Students</td> <td></td> </tr> <tr> <td>Number of teachers</td> <td></td> </tr> </table>	Year		Number of Students		Number of teachers		
Year								
Number of Students								
Number of teachers								
	Data requirement: <ul style="list-style-type: none"> • Total number of Students enrolled in the Institution • Total number of full time teachers in the Institution Formula: Students: teachers File Description (Upload) <ul style="list-style-type: none"> • Any additional information (Note: Data template is not applicable to this metric)							

Key Indicator- 2.3. Teaching- Learning Process

Metric No.											
2.3.1.	<p>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</p> <p>Q_iM</p> <p>The college uses such practices in a teaching methodology which is a student centric approach and helps to transform students from being passive recipients to active and involved stake holders. These methods boost their confidence and encourage independence. Activities such as Role Plays, Team works, Debates, Seminar, Quiz, Guest Lecture, Court visit, Jail visit, Project work and Research activities are specifically students centric teaching methods.</p> <p>Experiential Learning: ADR, Moot Court, Drafting, Pleading and Conveyancing and Professional Ethics are integral part of syllabus Delhi Tour” is one of the important parts of Student centric methods. Learning something by seeing it in person is far better than just learning from books. This tour helps the students to get knowledge of the. “Supreme Court working. The places which are covered under this tour are the UN Centre, ICRC, NHRC, Supreme Court Museum, Parliament, Rashtrapati Bhavan etc.</p> <p>Participative Learning: Presentation, Role Play, Debate, NSS Activities, Health related programme</p> <p>Problem Solving Methodology: Quiz and Case Studies are conducted by teachers and Socio-Legal Research</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Link for additional information 										
2.3.2.	<p>Teachers use ICT enabled tools for effective teaching-learning process.</p> <p>Write description in maximum of 200 words</p> <p>Q_iM</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 20%;">File</td> <td style="width: 40%;"> <table border="1"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number of mentors</td> <td></td> </tr> </table> </td> <td style="width: 40%;">Description</td> </tr> <tr> <td></td> <td></td> <td> <ul style="list-style-type: none"> • Upload any additional information </td> </tr> </table>	File	<table border="1"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number of mentors</td> <td></td> </tr> </table>	Year		Number of mentors		Description			<ul style="list-style-type: none"> • Upload any additional information
File	<table border="1"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number of mentors</td> <td></td> </tr> </table>	Year		Number of mentors		Description					
Year											
Number of mentors											
		<ul style="list-style-type: none"> • Upload any additional information 									

	<ul style="list-style-type: none"> • Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.
<p>2.3.3. Q_nM</p>	<p><i>Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)</i></p> <p>2.3.3.1. Number of mentors Number of students assigned to each Mentor</p> <p>1:40</p> <p>Formula: Mentor : Mentee</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload, number of students enrolled and full time teachers on roll. • Circulars pertaining to assigning mentors to mentees • mentor/mentee ratio <p>(Note: Data template is not applicable to this metric)</p>

Key Indicator- 2.4 Teacher Profile and Quality

Metric No.									
2.4.1. Q _n M	<p>Number of full time teachers against sanctioned posts during the year</p> <table border="1"> <tr> <td>Year</td> <td>2022-2023</td> </tr> <tr> <td>Number</td> <td>20</td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> Number of full time teachers Number of sanctioned posts <p>File Description (Upload)</p> <ul style="list-style-type: none"> Full time teachers and sanctioned posts for year(DataTemplate) Any additional information List of the faculty members authenticated by the Head ofHEI 	Year	2022-2023	Number	20				
Year	2022-2023								
Number	20								
2.4.2. Q _n M	<p>Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</p> <p>D.N.B 2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.C Superspeciality / D.Sc. / D.Litt. during the year</p> <table border="1"> <tr> <td>Year</td> <td>2022-2023</td> </tr> <tr> <td>Number</td> <td>05</td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> Number of full time teachers with PhD./ D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. /D.Litt. Total number of full time teachers <p>File Description (Upload)</p> <ul style="list-style-type: none"> Any additional information List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) 	Year	2022-2023	Number	05				
Year	2022-2023								
Number	05								
2.4.3. Q _n M	<p>Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</p> <p>2.4.3.1 : Total experience of full-time teachers</p> <table border="1"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>2.4.3.2 Data requirement for year (As per Data Template)</p> <table border="1"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <ul style="list-style-type: none"> Name and Number of full time teachers with years of teaching experiences <p>File Description: (Upload)</p> <ul style="list-style-type: none"> Any additional information List of Teachers including their PAN, designation, dept. and experience details(Data Template) 	Year		Number		Year		Number	
Year									
Number									
Year									
Number									

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Key Indicator- 2.5. Evaluation Process and Reforms

Metric No.																																				
2.5.1. QM	<p><i>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</i></p> <p>The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. RTMNU has introduced Internal Assessment at LL.B., B.A.LL.B. L.L.M Programmes. For that college at its own level conducts its one class test, assignment, presentation and finally prelims examinations. Continuous Internal Evaluation system for evaluating the academic performance of the students is done by referring guidelines given by RTM Nagpur University. Out of the 100 Marks per course, the institute level assessment marks are awarded out of 20 Marks and end semester examination is conducted for 80 Marks by the university. For determining the college level 20 marks assessment in LL.B., B.A.LL.B. L.L.M Program, continuous internal evaluation is done in the following manner:-</p> <table border="1"> <thead> <tr> <th>Sr. No</th> <th>Particular</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Internal/Sessional Examination (Prelims)</td> <td>5</td> </tr> <tr> <td>2</td> <td>Class attendance and participation</td> <td>5</td> </tr> <tr> <td>3</td> <td>Assignments /viva Voce</td> <td>5</td> </tr> <tr> <td>4</td> <td>Presentation/Seminar/Group Discussion</td> <td>5</td> </tr> </tbody> </table> <p>Frequency of the internal assessment is maintained by</p> <table border="1"> <thead> <tr> <th>Sr. No</th> <th>Particular</th> <th>Frequency</th> <th>Monitored by</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Internal/Sessional Examination (Prelims)</td> <td>Once in semester</td> <td>Faculty and Pri</td> </tr> <tr> <td>2</td> <td>Class attendance and participation</td> <td>Daily</td> <td>Subject Teache</td> </tr> <tr> <td>3</td> <td>Assignments /viva Voce</td> <td>Once in semester</td> <td>Subject Teache</td> </tr> <tr> <td>4</td> <td>Presentation/Seminar/Group Discussion</td> <td>Once in semester</td> <td>Subject Teache</td> </tr> </tbody> </table>	Sr. No	Particular	Marks	1	Internal/Sessional Examination (Prelims)	5	2	Class attendance and participation	5	3	Assignments /viva Voce	5	4	Presentation/Seminar/Group Discussion	5	Sr. No	Particular	Frequency	Monitored by	1	Internal/Sessional Examination (Prelims)	Once in semester	Faculty and Pri	2	Class attendance and participation	Daily	Subject Teache	3	Assignments /viva Voce	Once in semester	Subject Teache	4	Presentation/Seminar/Group Discussion	Once in semester	Subject Teache
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	<p>Transparency in internal assessment is maintained by</p> <ol style="list-style-type: none"> 1. Displaying Continuous Internal Evaluation Norms. 2. Displaying attendance of the students on notice board at the end of every month. 3. Sharing of evaluated assignments with each individual student. 4. Sharing evaluation report of subject presentation/ viva-voce seminar by panel of faculty. <p>File Description:</p> <ul style="list-style-type: none"> • Any additional information • Link for additional information
<p>2.5.2. QM</p>	<p><i>Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient</i></p> <p>For smooth functioning of the college, the college has Internal Examination and Grievance Committee. The college has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of CIE and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.</p> <p>The students are informed about the examination-evaluation pattern, the process of examination, and the grievance redressal procedures at the commencement of the academic year. The students are assessed for practical papers and seminar presentations and an opportunity is given to address their grievances.</p> <p>With respect to University level exam grievance, the grievances from students comprises of discrepancies in personal details, evaluation of marks, results withheld, change in examination schedule (theory and practical) the administrative staff members of the college address the above-mentioned issues and grievances. The committee closely monitors the continuous internal assessment process to avoid any discrepancies in the same.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Any additional information • Link for additional information

Key Indicator- 2.6 Student Performance and Learning Outcome

Metric No.	
<p>2.6.1.</p> <p>QIM</p>	<p><i>Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.</i></p> <p>are stated and displayed on website and communicated to teachers and students.</p> <p>GWCL College is committed to provide scholarly ambience, access and excellent educational environment that imparts comprehensive legal education. We strive to translate our vision and mission into reality through various curricular, co- curricular and extracurricular activities. Program outcomes and Course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students. Vision and Mission, Syllabus of LL.B.(3 year) and BALL.B. (5 years), L.L.M (2 years) Admission Enquiry form and Course, Photo Gallery (all activities), Infrastructure & Mandatory Disclosure, Alumni Registration, Virtual Tour & College Magazine are displayed on the Website of the College.</p> <p>After completion of the Law Program, the students will be able to</p> <ol style="list-style-type: none"> 1. Understand the Indian Constitution and interpretation of the same. 2. Learn cooperative working and be professional with others. 3. Learn substantive and procedural laws and understand it with application of these laws in real life situations. 4. Understand Global perspective of various issues and its socio-legal -economic and cultural dimensions. 5. Understand substantive law within political, social and economic context and its relationship with morality and the global context. 6. Learn skills of a lawyer, an administrator, a legislator or a judge. <p>Regular Updates on website & social media communication app such as WhatsApp, make our students and teachers duly informed about the academic activities</p>

	<p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Past link for Additional information • Upload COs for all Programmes (exemplars from Glossary)
<p>2.6.2. QIM</p>	<p><i>Attainment of Programme outcomes and course outcomes are evaluated by the institution.</i></p> <p>Method of Measuring attainment of POs and COs</p> <p>The main indicators of student progress are firstly their performance in written exam and secondly their practical examinations. To monitor students' achievements of learning outcomes various criteria like Feedback and Placements are taken into consideration.</p> <p>Quiz Competitions, Moot Court Competitions and debate competitions are organized and their achievements in these competitions too indicate an aspect of the learning outcome. For an overall assessment of students as envisaged in the POs, his/her participation in college cocurricular and extra-curricular activities is taken into consideration by teachers. Recognition, awards, endowments are given to the successful students.</p> <p>Level of Attainment of POs and COs</p> <p>The students of GWCL have consistently been University Rank holders. This performance is across programs and across courses. Students from GWCL not only perform in the co-curricular and extra-curricular activities conducted by the college but also participate in various activities conducted across the country. Our students have excelled in numerous occupations; following are some of the fields/ positions held by them: Judiciary Judges, Court Clerks, Research Scholars opened Law Firms, Legal Advisors in various sectors. Our alumni often come back to the college for lectures and for other programme to impart knowledge to the next generations, using their experience and expertise in the field.</p> <p>File Description:</p>

- | | |
|--|---|
| | <ul style="list-style-type: none">• Upload any additional information• Paste link for Additional information |
|--|---|

2.6.3.	<i>Pass percentage of Students during the year</i>						
Q_nM	<p>2.6.3.1. Total number of final year students who passed the university examination during the year</p> <p>2.6.3.2. Total number of final year students who appeared for the university examination during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <th colspan="2">Previous completed academic year</th> </tr> <tr> <td>Number of students appeared</td> <td></td> </tr> <tr> <td>Number of students passed</td> <td></td> </tr> </table> <p>Data Requirement (As per Data Template)</p> <ul style="list-style-type: none"> • Programme code • Name of the Programme • Number of Students appeared • Number of Students passed • Pass percentage <p>File Description</p> <ul style="list-style-type: none"> • Upload list of Programmes and number of students passed and appeared in the final year examination (DataTemplate) • Upload any additional information • Paste link for the annual report 	Previous completed academic year		Number of students appeared		Number of students passed	
Previous completed academic year							
Number of students appeared							
Number of students passed							

Key Indicator- 2.7 Student Satisfaction Survey

Metric No.	
2.7.1	<i>Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)</i>
Q_nM	<p>https://docs.google.com/forms/d/1Voh8hXT8CS9zRK6fEzwwWNKXrJmJR8fNojBbLK_xKO8/edit?pli=1</p>

Criteria 3- Research, Innovations and Extension

Key Indicator 3.1- Resource Mobilization for Research

Metric No.					
<p>3.1.1. Q_nM</p>	<p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs) 3.1.1.1 : Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</p> <table border="1" data-bbox="328 568 820 647"> <tr> <td data-bbox="328 568 592 607">Year</td> <td data-bbox="592 568 820 607"></td> </tr> <tr> <td data-bbox="328 607 592 647">(INR in Lakhs):</td> <td data-bbox="592 607 820 647"></td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Project/Endowments • Name of the Principal Investigator • Department of Principal Investigator • Year of Award • Funds provided • Duration of the project • Name of the Project/Endowments <p>File Description(Upload)</p> <ul style="list-style-type: none"> • Any additional information • e-copies of the grant award letters for sponsored research projects /endowments • List of endowments / projects with details of grants(Data Template) 	Year		(INR in Lakhs):	
Year					
(INR in Lakhs):					
<p>3.1.2. Q_nM</p>	<p>Number of teachers recognized as research guides (latest completed academic year) 3.1.2.1. Number of teachers recognized as research guides</p> <p>Data Requirement: Number of teachers recognized as research guides Total number of full time teachers</p> <p>Documents: Upload copies of the letter of the university recognizing faculty as research guides</p> <p>File Description: Any additional information</p> <ul style="list-style-type: none"> • Institutional data in prescribed format 				

3.1.3	<i>Number of departments having Research projects funded by government and non government agencies during the year</i>				
QnM	<p>3.1.3.1: Number of departments having Research projects funded by government and non-government agencies during the year</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Year</td> <td></td> </tr> <tr> <td>(INR in Lakhs):</td> <td></td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of Principal Investigator • Duration of project • Name of the research project • Amount / Fund received • Name of funding agency • Year of sanction • Department of recipient <p>File Description(Upload)</p> <ul style="list-style-type: none"> • List of research projects and funding details(DataTemplate) • Any additional information • Supporting document from Funding Agency • Paste link to funding agency website 	Year		(INR in Lakhs):	
Year					
(INR in Lakhs):					

Key Indicator 3.2- Innovation Ecosystem

Metric No.					
3.2.1	<i>Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge</i>				
QnM	<p>Write description in a maximum of 200 words</p> <p>File description</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information 				
3.2.2	<i>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year</i>				
QnM	<p>3.2.2.1 : Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the workshops / seminars • Number of Participants • Date (From -to) • Link to the activity report on the website <p>File Description(Upload)</p> <ul style="list-style-type: none"> • Report of the event • Any additional information • List of workshops/seminars during last 5 years (Data Template) 	Year		Number	
Year					
Number					

Key Indicator 3.3- Research Publication and Awards

Metric No.									
<p>3.3.1. QIM</p>	<p><i>Number of Ph.Ds registered per eligible teacher during the year</i></p> <p>3.3.1.1 How many Ph.Ds registered per eligible teacher within the year</p> <table border="1" data-bbox="344 488 654 562"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>3.3.1.2 Number of teachers recognized as guides during the year</p> <table border="1" data-bbox="344 629 654 703"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data Requirements during the year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Ph.D scholar • Name of the Department • Name of the guide/s • Year of registration of the scholar • Year of award of Ph.D <p>File Description (Upload)</p> <ul style="list-style-type: none"> • URL to the research page on HEI web site • List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) • Any additional information 	Year		Number		Year		Number	
Year									
Number									
Year									
Number									
<p>3.3.2. QnM</p>	<p><i>Number of research papers per teachers in the Journals notified on UGC website during the year</i></p> <p>3.3.2.1. Number of research papers in the Journals notified on UGC website during the year</p> <table border="1" data-bbox="344 1312 654 1386"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Title of paper • Name of the author/s • Department of the teacher • Name of journal • Year of publication • ISBN/ISSN number <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • List of research papers by title, author, department, name and year of publication (Data Template) 	Year		Number					
Year									
Number									

<p>3.3.3. QnM</p>	<p><i>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during year</i></p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year</p> <table border="1"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data Requirement during the year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the teacher: Title of the paper • Title of the book published: Name of the author/s : Title of the proceedings of the conference • Name of the publisher: National/International • National/international : ISBN/ISSN number of the proceedings • Year of publication: <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • Any additional information • List books and chapters edited volumes/ books published (Data Template) 	Year		Number	
Year					
Number					

Key Indicators 3.4 – Extension Activities

<p>Metric No.</p>					
<p>3.4.1. QIM</p>	<p><i>Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the years.</i></p> <p>Describe the impact of extension activities in sensitizing students to social issues and holistic development within a maximum of 200 words.</p> <p>File Description:</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information 				
<p>3.4.2. QnM</p>	<p><i>Number of awards and recognitions received for extension activities from government/ government recognized bodies during the year</i></p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year.</p> <table border="1"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data Requirement during the year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the activity • Name of the Award/recognition • Name of the Awarding government/ government recognized bodies • Year of the Award <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Number of awards for extension activities in last 5 year (Data Template) • e-copy of the award letters 	Year		Number	
Year					
Number					

<p>3.4.3. Q_nM</p>	<p><i>Number of extension and outreach Programmes conducted by the institution through NSS/ NCC/Government and Government recognized bodies during the year</i></p> <p>3.4.3.1. Total Number of extension and outreach Programmes conducted by the institution through NSS/ NCC/Government and Government recognized bodies during the year</p> <table border="1" data-bbox="328 465 636 551"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data Requirements during the year (As per Data Template)</p> <ul style="list-style-type: none"> • Name and number of the extension and outreach Programmes • Name of the collaborating agency: Non-government, industry, community with contact details <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Reports of the event organized • Any additional information • Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) 	Year		Number	
Year					
Number					
<p>3.4.4. Q_nM</p>	<p><i>Number of students participating in extension activities at 3.4.3. above during year</i></p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year</p> <table border="1" data-bbox="328 1099 636 1184"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data Requirements during the year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the activity • Name of the scheme • Year of the activity • Number of teachers participating in such activities • Number of students participating in such activities <p>File Description:</p> <ul style="list-style-type: none"> • Report of the event • Any additional information • Number of students participating in extension activities with Govt. or NGO etc(Data Template) 	Year		Number	
Year					
Number					

Key Indicator - 3.5 Collaboration

Metric No.					
<p>3.5.1.</p> <p>QnM</p>	<p><i>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</i></p> <p>3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</p> <table border="1" data-bbox="344 510 655 589"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data Requirements during the year: (As per Data Template)</p> <ul style="list-style-type: none"> • Title of the Collaborative activity • Name of the partnering institution /industry/research lab with contact details • Year of commencement • Duration (From-To) • Nature of Collaborative activity <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • e-copies of related Document • Any additional information • Details of Collaborative activities with institutions/industries for research, Faculty 	Year		Number	
Year					
Number					
<p>3.5.2.</p> <p>QnM</p>	<p><i>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</i></p> <p>3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</p> <table border="1" data-bbox="328 1218 639 1305"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data requirement for year : (As per Data Template)</p> <ul style="list-style-type: none"> • Organization with which MoU is signed • Name of the institution/industry/corporate house • Year of signing MoU • Duration • List the actual activities under each MoU • Number of students/teachers participating under MoUs <p>File Description:</p> <ul style="list-style-type: none"> • e-Copies of the MoUs with institution./ industry/corporate houses • Any additional information • Details of functional MoUs with institutions of national, international importance, other universities etc during the year 	Year		Number	
Year					
Number					

Criterion 4 - Infrastructure and Learning Resources

Key Indicator – 4.1 Physical Facilities

Metric No.					
<p>4.1.1. Q_iM</p>	<p><i>The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.</i> Describe the adequacy of infrastructure and physical facilities for teaching –learning as per the minimum specified requirement by statutory bodies within a maximum 200 words File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information 				
<p>4.1.2. Q_iM</p>	<p><i>The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.</i> Describe the adequacy of facilities for sports, games and cultural activities which include specification about area/size, year of establishment and user rate within a maximum of 200 words File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information 				
<p>4.1.3. Q_nM</p>	<p><i>Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.</i> 4.1.3.1 : Number of classrooms and seminar halls with ICT facilities</p> <table border="1" data-bbox="327 1144 971 1223"> <tr> <td style="text-align: center;">Year</td> <td></td> </tr> <tr> <td style="text-align: center;">Number of Classrooms</td> <td></td> </tr> </table> <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of classrooms with LCD facilities • Number of classrooms with Wi-Fi/LAN facilities • Number of smart classrooms • Number of classrooms with LMS facilities • Number of seminar halls with ICT facilities <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information • Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) 	Year		Number of Classrooms	
Year					
Number of Classrooms					

<p>4.1.4. QnM</p>	<p><i>Expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)</i></p> <p>4.1.4.1 Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 100px;">Year</td> <td></td> </tr> <tr> <td>(INR in Lakhs)</td> <td></td> </tr> </table> <p>Data Requirements: (during the year)(As per Data Template)</p> <ul style="list-style-type: none"> • Expenditure for infrastructure augmentation • Total expenditure excluding salary <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Upload audited utilization statements • Upload Details of budget allocation, excluding salary during the year(DataTemplate) 	Year		(INR in Lakhs)	
Year					
(INR in Lakhs)					

Key Indicator – 4.2 Library as a learning Resource

<p>Metric No.</p>	
<p>4.2.1. QIM</p>	<p>Library is automated using Integrated Library Management System (ILMS)</p> <p>Data requirement for year: Upload a description of library with,</p> <ul style="list-style-type: none"> • Name of ILMS software • Nature of automation (fully or partially) • Version • Year of Automation <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for Additional Information
<p>4.2.2. QnM</p>	<p><i>The institution has subscription for the following e-resources</i></p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. ShodhgangaMembership 4. e-books 5. Databases 6. Remote access toe-resources <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or more of theabove B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Details of membership: • Details of subscription: <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)

<p>4.2.3 QnM</p>	<p><i>Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</i></p> <p>4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</p> <table border="1" data-bbox="347 338 735 416"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>(INR in Lakhs)</td> <td></td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Expenditure on the purchase of books/e-books • Expenditure on the purchase of journals/e-journals in during the year • Year of Expenditure: <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Audited statements of accounts • Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) 	Year		(INR in Lakhs)	
Year					
(INR in Lakhs)					
<p>4.2.4 QnM</p>	<p><i>Number per day usage of library by teachers and students (foot falls and login data for online access)</i></p> <p><i>(Data for the latest completed academic year)</i></p> <p>4.2.4.1 Number of teachers and students using library per day over last one year</p> <p>Data Requirement</p> <ul style="list-style-type: none"> • Upload last page of accession register details • Method of computing per day usage of library • Number of users using library through e-access • Number of physical users accessing library <p>File Description(Upload)</p> <ul style="list-style-type: none"> • Any additional information • Details of library usage by teachers and students <p>The HEI is requested to calculate the teachers and students usage library per day. Average usage of the library by the college = Total no. of teachers & students in each day for all working days / Total no. of working days (Note: Data template is not applicable to this metric)</p>				

Key Indicator- 4.3 IT Infrastructure

<p>Metric No.</p>	
<p>4.3.1. Q1M</p>	<p><i>Institution frequently updates its IT facilities including Wi-Fi</i></p> <p>Describe IT facilities including Wi-Fi with date and nature of updating within a maximum of 200 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information

<p>4.3.2. QnM</p>	<p>Student – Computer ratio Number of students : Number of Computers Data Requirements:</p> <ul style="list-style-type: none"> • Number of computers in working condition • Total Number of students <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Student – computer ratio <p>(Note: Data template is not applicable to this metric)</p>
<p>4.3.3. QnM</p>	<p>Bandwidth of internet connection in the Institution Options:</p> <ul style="list-style-type: none"> A. ≥ 50MBPS B. 30 - 50MBPS C. 10 - 30MBPS D. 10 - 5MBPS E. < 5MBPS <p>Data Requirement:</p> <ul style="list-style-type: none"> • Available internet band width <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional Information • Details of available bandwidth of internet connection in the Institution <p>(Note: Data template is not applicable to this metric)</p>

Key Indicator – 4.4 Maintenance of Campus Infrastructure

<p>Metric No.</p>					
<p>4.4.1 QnM</p>	<p>Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs) 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</p> <table border="1" data-bbox="327 1310 783 1391"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>(INR in Lakhs)</td> <td></td> </tr> </table> <p>Data Requirement : (As per Data Template in Section B)</p> <ul style="list-style-type: none"> • Non salary expenditure incurred • Expenditure incurred on maintenance of campus infrastructure <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Audited statements of accounts. • Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) 	Year		(INR in Lakhs)	
Year					
(INR in Lakhs)					
<p>4.4.2. Q_iM</p>	<p>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities on the website within a maximum of 200 words</p> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Paste link for additional information 				

Criterion 5- Student Support and Progression

Key Indicator- 5.1 Student Support

Metric No.					
<p>5.1.1 QnM</p>	<p><i>Number of students benefited by scholarships and free ships provided by the Government during the year</i></p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the Government during the year</p> <table border="1" data-bbox="344 580 655 667"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data Requirement : (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Scheme • Number of students benefiting <p>File Description:</p> <ul style="list-style-type: none"> • upload self attested letter with the list of students sanctioned scholarship • Upload any additional information • Number of students benefited by scholarships and freeships provided by the Government during the year (Data Template) 	Year		Number	
Year					
Number					
<p>5.1.2. QnM</p>	<p><i>Number of students benefitted by scholarships, freeships etc. provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</i></p> <p>5.1.2.1 Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</p> <table border="1" data-bbox="325 1238 638 1317"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the Scheme with contact information • Number of students benefiting <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Number of students benefited by scholarships and free ships institution / non- government bodies, industries, individuals, philanthropists during the year (Date Template) 	Year		Number	
Year					
Number					

<p>5.1.3. QnM</p>	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. <i>Soft skills</i> 2. <i>Language and communication skills</i> 3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i> 4. <i>ICT/computing skills</i> <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. 3 of the above C. 2 of the above D. 1 of the above E. none of the above <p>Data Requirement: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the capability building and skills enhancement initiatives • Year of implementation • Number of students enrolled • Name of the agencies involved with contact details <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Link to Institutional website • Any additional information • Details of capability building and skills enhancement initiatives (Data Template) 				
<p>5.1.4. QnM</p>	<p>Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the year</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</p> <table border="1" data-bbox="325 1205 636 1279"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the scheme • Number of students who have passed in the competitive exam • Number of students placed <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information • Number of students benefitted by guidance for competitive examinations and career counseling during theyear (Data Template) 	Year		Number	
Year					
Number					

<p>5.1.5. QnM</p>	<p><i>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organization wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Data Requirement: Upload the grievance redressal policy document with reference to prevention of sexual harassment committee and anti-ragging committee, constitution of various committees for addressing the issues, minutes of the meetings of the committees, number of cases received and redressed.</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee • Upload any additional information • Details of student grievances including sexual harassment and ragging cases <p>(Note: Data template is not applicable to this metric)</p>
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Key Indicator- 5.2 Student Progression

Metric No.					
<p>5.2.1 QnM</p>	<p><i>Number of placement of outgoing students during the year</i></p> <p>5.2.1.1 : Number of outgoing students placed during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="text-align: center;">Year</td> <td style="width: 50px;"></td> </tr> <tr> <td style="text-align: center;">Number</td> <td></td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the employer with contact details • Number of students placed <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Self-attested list of students placed • Upload any additional information • Details of student placement during the year (Data Template) 	Year		Number	
Year					
Number					

<p>5.2.2. QnM</p>	<p><i>Number of students progressing to higher education during the year</i> 5.2.2.1. Number of outgoing student progression to higher education</p> <table border="1" data-bbox="363 300 673 376"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data Requirement: (As per Data Template) Number of outgoing students progressing for higher education</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Upload supporting data for student/alumni • Any additional information • Details of student progression to higher education 	Year		Number					
Year									
Number									
<p>5.2.3. QnM</p>	<p><i>Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</i></p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</p> <table border="1" data-bbox="344 922 654 999"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) during the year</p> <table border="1" data-bbox="344 1120 654 1196"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data requirement for year: (As per Data Template) Number of students selected to</p> <ul style="list-style-type: none"> • JAM • CLAT • NET • SLET • GATE • GMAT • CAT • GRE • TOEFL • Civil Services • State government examinations <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Upload supporting data for the same • Any additional information • Number of students qualifying in state/ national/ international level examinations during the year (Data Template) 	Year		Number		Year		Number	
Year									
Number									
Year									
Number									

Key Indicator- 5.3 Student Participation and Activities

Metric No.					
<p>5.3.1 QnM</p>	<p><i>Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year.</i></p> <p>5.3.1.1 : Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</p> <table border="1" data-bbox="344 546 655 622"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the award/medal • University /State/National/International • Sports/Culture <p>File Description (Upload)</p> <ul style="list-style-type: none"> • e-copies of award letters and certificates • Any additional information • Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year)(Data Template) 	Year		Number	
Year					
Number					
<p>5.3.2 QIM</p>	<p><i>Institution facilitates students’ representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)</i></p> <p>Describe the students’ representation and engagement in various administrative, co-curricular and extracurricular activities within a maximum of 200 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information 				
<p>5.3.3. QnM</p>	<p><i>Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</i></p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated during the year</p> <table border="1" data-bbox="344 1570 655 1646"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • List of events/competitions <p>File Description</p> <ul style="list-style-type: none"> • Report of the event • Upload any additional information • Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) 	Year		Number	
Year					
Number					

Key Indicator- 5.4 Alumni Engagement

Metric No.	
<p>5.4.1 QIM</p>	<p><i>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.</i></p> <p>Describe contribution of alumni association to the institution within a maximum of 200 words</p> <p>File Description:</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information
<p>5.4.2 QnM</p>	<p><i>Alumni contribution during the year (INR in Lakhs)</i></p> <p>Options:</p> <p>A. ≥ 5Lakhs B. 4 Lakhs - 5Lakhs C. 3 Lakhs - 4Lakhs D. 1 Lakhs - 3Lakhs E. <1Lakhs</p> <p>Data requirement for year ():</p> <ul style="list-style-type: none"> • Alumni association / Name of the alumnus • Quantum of contribution • Audited Statement of account of the institution reflecting the receipts. <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information <p>(Note: Data template is not applicable to this metric)</p>

Criterion 6- Governance, Leadership and Management

Key Indicator- 6.1 Institutional Vision and Leadership

Metric No.	
6.1.1 QIM	<p><i>The governance of the institution is reflective of and in tune with the vision and mission of the institution</i></p> <p>Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the institution within a maximum of 200 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information
6.1.2 QIM	<p><i>The effective leadership is visible in various institutional practices such as decentralization and participative management.</i></p> <p>Describe a case study showing decentralization and participative management in the institution in practice within a maximum of 200 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information

Key Indicator- 6.2 Strategy Development and Deployment

Metric No.	
6.2.1 QIM	<p><i>The institutional Strategic/ perspective plan is effectively deployed</i></p> <p>Describe one activity successfully implemented based on the strategic plan within a maximum of 200 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Strategic Plan and deployment documents on the website • Paste link for additional information • Upload any additional information
6.2.2 QIM	<p><i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</i></p> <p>Describe the Organogram of the Institution within a maximum 200 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Link to Organogram of the Institution webpage • Upload any additional information
6.2.3 QnM	<p><i>Implementation of e-governance in areas of operation</i></p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination

	<p>Options:</p> <ul style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Data Requirements: (As per Data Template)</p> <ul style="list-style-type: none"> • Areas of e-governance Administration Finance and Accounts Student Admission and Support Examination • Name of the Vendor with contact details • Year of implementation <p>File Description (Upload)</p> <ul style="list-style-type: none"> • ERP (Enterprise Resource Planning) Document • Screen shots of user inter faces • Any additional information • Details of implementation of e-governance in areas of operation, Administration etc(Data Template)
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Key Indicator- 6.3 Faculty Empowerment Strategies

Metric No.					
6.3.1 QIM	<p><i>The institution has effective welfare measures for teaching and non- teaching staff</i></p> <p>Provide the list of existing welfare measures for teaching and non- teaching staff within a maximum of 200 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information 				
6.3.2 QnM	<p><i>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</i></p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 10%;">Year</td> <td style="width: 10%;"></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the teacher • Name of conference/ workshop attended for which financial support provided • Name of the professional body for which membership fee is provided <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information • Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) 	Year		Number	
Year					
Number					

<p>6.3.3 QnM</p>	<p><i>Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year</i> 6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year</p> <table border="1" data-bbox="344 360 655 439"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data requirement for year: (As per Data Template)</p> <ul style="list-style-type: none"> • Title of the professional development Programme organized for teaching staff • Title of the administrative raining Programme organized for non- teaching staff • Dates (From-to) <p>File Description (Upload):</p> <ul style="list-style-type: none"> • Reports of the Human Resource Development Centres (UGCASC or other relevant centres). • Reports of Academic Staff College or similar centers • Upload any additional information • Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) 	Year		Number	
Year					
Number					
<p>6.3.4 QnM</p>	<p><i>Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year(Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)</i> 6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during theyear</p> <table border="1" data-bbox="363 1122 675 1200"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>Number</td> <td></td> </tr> </table> <p>Data requirement for the year: (As per Data Template)</p> <ul style="list-style-type: none"> • Number of teachers • Title of the Programme • Duration (From-to) <p>File Description</p> <ul style="list-style-type: none"> • IQAC report summary • Reports of the Human Resource Development Centres (UGCASC or other relevant centers). • Upload any additional information • Details of teachers attending professional development programmes during the year (Data Template) 	Year		Number	
Year					
Number					
<p>6.3.5 QIM</p>	<p><i>Institutions Performance Appraisal System for teaching and non- teaching staff</i> Describe the functioning status of the Performance Appraisal System for teaching and non-teaching staff within a maximum of 200 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information 				

Key Indicator- 6.4 Financial Management and Resource Mobilization

Metric No.					
6.4.1 QIM	<p><i>Institution conducts internal and external financial audits regularly</i> Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information 				
6.4.2 QnM	<p><i>Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)</i> 6.4.2.1 : Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)</p> <table border="1"> <tr> <td>Year</td> <td></td> </tr> <tr> <td>INR in Lakhs</td> <td></td> </tr> </table> <p>Data requirement for year (As per Data Template)</p> <ul style="list-style-type: none"> • Name of the non-government bodies, individuals, Philanthropers • Funds / Grants received <p>File Description</p> <ul style="list-style-type: none"> • Annual statements of accounts • Any additional information • Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) 	Year		INR in Lakhs	
Year					
INR in Lakhs					
6.4.3 QIM	<p><i>Institutional strategies for mobilization of funds and the optimal utilization of resources</i> Describe the resource mobilization policy and procedures of the Institution within a maximum of 200 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information 				

Key Indicator- 6.5 Internal Quality Assurance System

Metric No.	
6.5.1 QIM	<p><i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</i> Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 200 words</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information

<p>6.5.2 QIM</p>	<p><i>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</i></p> <p>(For first cycle - Incremental improvements made for the preceding year with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding year with regard to quality and post accreditation quality initiatives) Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 200 words each</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information • Upload any additional information
<p>6.5.3 QnM</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>Options:</p> <p>A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Data requirement for year: (As per Data Template</p> <p>Quality initiatives</p> <ul style="list-style-type: none"> • AQARs prepared/submitted • Collaborative quality initiatives with other institution(s) • Participation in NIRF • Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>File Description</p> <ul style="list-style-type: none"> • Paste web link of Annual reports of Institution • Upload e-copies of the accreditations and certifications • Upload any additional information • Upload details of Quality assurance initiatives of the institution(Data Template)

Criterion 7 – Institutional Values and Best Practices

Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No.	Gender Equity
<p>7.1.1</p> <p>QIM</p>	<p><i>Measures initiated by the Institution for the promotion of gender equity during the year.</i></p> <p>The institution embodied and maintain the spirit of Indian constitution to promote the gender equality in the campus. College provides platform for women to show their concern and to foster gender equality which is very important. Our College is committed to excel in propagating and practicing the gender equity in all activities. Especially the female staff and students are encouraged to participate and contribute equally at all levels for their excellence. In this regards college has conducted various activities, workshops and special guest lecture to promote gender equality.</p> <p>The promotion of Constitutional Values, gender equity and Sensitization is also the part of our syllabus in the following subjects such as, Law and Social transformation, International Law and Human Rights, Constitutional Law, Introductory session on Women and Law Indian Penal Code.</p> <p>Link: B.A.LL.B., B.B.A.LL.B._LL.B. SYLLABUS_12.032018.pdf (rtmnu.ac.in) B.A.LL.B.,B.B.A.LL.B._LL.B. SYLLABUS_12.032018.pdf (rtmnu.ac.ac) Two-year-LLM-credit-system-syllabus-2014-15-13-10-15.pdf (rtmnu.ac.in)</p> <p>2. International Women’s Day was celebrated on 11th March 2023</p> <p>3. An Expert Lecture on sexual Harassment of Women at workplace: Issues and Challenges was organised on 28th December 2022.</p> <ul style="list-style-type: none"> • Specific Facilities provided for Women • Safety and Security <p>1. College has a Zero Tolerance Policy against sexual harassment of women at the workplace. The said Policy with the Redressal mechanism is displayed at the prominent places. In furtherance of the mandatory compliance, the college has constituted an Internal Complaints Committee and Students Redressal Cell.</p> <p>2. The college has conducted Meditation sessions and Yoga sessions to secure the health of all the college members, especially the women at MLC.</p> <p>3. Taking the technology aid, the college is under surveillance. CCTV cameras are installed in the class rooms, library, staffroom, office, corridors etc, to protect the students from the wrongdoers.</p>

	<p>4. Emergency Contact No Police and hospitals are made available and displayed in the college premises, and students are informed about the same.</p> <p>5. WhatsApp group is available for the students as well as for staff members.</p> <p>6. The college has mentor mentee system, which plays an important role in Counselling the students. The Mentor motivates the students, whenever problem arises</p> <p>7.College has various Committees Like Discipline, Anti -Ragging, Grievance Redressal Committee</p> <p>8.College has Girls Common Room and Boys Common Room.</p> <p>9. The campus provides the facility of security-guard (24X7)</p> <p>Provide Web link to:</p> <ul style="list-style-type: none"> • Annual gender sensitization action plan • Specific facilities provided for women in terms of: <ol style="list-style-type: none"> a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information
	<p>Environmental Consciousness and Sustainability</p>
<p>7.1.2 QnM</p>	<p><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Options:</p> <ol style="list-style-type: none"> A. 4 or All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Upload:</p> <ul style="list-style-type: none"> • Geo tagged Photographs • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>

<p>7.1.3 QIM</p>	<p><i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)</i></p> <p>Solid Waste The waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc. The waste is segregated and collected at designated time intervals. The garbage is collected and compiled in the dustbins and carried out by Ghanta Gadi of NMC.</p> <p>Liquid Waste The liquid waste generated from the campus goes directly to the drainage system created by local authorities in the vicinity of the college.</p> <p>E-Waste The College has Functional MOU with computer vendor for collecting and disposing e-waste generated in campus.</p> <p>Provide web link to</p> <ul style="list-style-type: none"> • Relevant documents like agreements/MoUs with Government and other approved agencies • Geo tagged photographs of the facilities • Any other relevant information
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<p>7.1.4 Q_nM</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Bore well /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Upload :</p> <ul style="list-style-type: none"> • Geotagged photographs / videos of the facilities • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
<p>7.1.5 Q_nM</p>	<p>Green campus initiatives include</p> <p>7.1.5.1. The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Upload</p> <ul style="list-style-type: none"> • Geo tagged photos / videos of the facilities • Various policy documents / decisions circulated for implementation • Any other relevant documents <p>(Note: Data template is not applicable to this metric)</p>
<p>7.1.6 Q_nM</p>	<p>Quality audits on environment and energy are regularly undertaken by the institution</p> <p>7.1.6.1. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or all of the above B. Any 3 of the above

	<p>C. Any 2 of the above D. Any 1of the above E. None of the above</p> <p>Upload:</p> <ul style="list-style-type: none"> • Reports on environment and energy audits submitted by the auditing agency • Certification by the auditing agency • Certificates of the awards received • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
<p>7.1.7 Q_nM</p>	<p><i>The Institution has Divyangjan-friendly, barrier free environment</i></p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assisitive technology and facilities for persons with <i>Divyangjan</i> accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Options:</p> <p>A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p>Upload:</p> <ul style="list-style-type: none"> • Geo tagged photographs / videos of the facilities • Policy documents and information brochures on the support to be provided • Details of the Software procured for providing the assistance • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
	Inclusion and Situatedness
<p>7.1.8 Q₁M</p>	<p><i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</i></p> <p>College is bound to inculcate the ideology of equality and to promote the spirit of harmony throughout its functions. Students, Staff, and Management belonging to different caste, religions, regions peacefully enjoy a harmonious work environment without any discrimination. In diverse condition and different linguistic situation, the college adheres to uphold the tolerance and harmony towards the cultural, regional, linguistic, communal socio-economic, and other diversity which is achieved by celebrating the festivals of all religion.</p> <p>College celebrates national festivals, and important days with great enthusiasm and belongingness so as to promote the constitutional values among students. To preserve the constitutional values and to maintain the integrity and unity among the student, college organises various programme like Shivaji Jayanti, Human Rights Day, Constitution Day, National voters’ day, Independence Day, Republic Day, Ambedkar Jayanti, Sant Tukdoiji Maharaj Jayanti, Rao bahadur (Laxmi Narayan day),</p>

	<p>Maharashtra day, and Birth anniversary of Swami Vivekananda (youth day). The college has Zero Tolerance policy to maintain equality students are motivated to take active participation in various extension activities to spread the social awareness in the community such as (child abuse, Alcoholism, corruption, Domestic Violence, Cybercrime, Rights of Consumer) by organising legal aid camp for weaker section of society. Volunteers of NSS also take active participation to clean the campus and nearby vicinity time to time to serve the community.</p> <p>Provide Web link to:</p> <ul style="list-style-type: none">• Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)• Any other relevant information.
	<p style="text-align: center;">Human Values and Professional Ethics</p>

<p>7.1.9 QIM</p>	<p><i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i></p> <p>For enhancing the Constitutional Values amongst the students and faculty of the college, college conducts various programme like gender equity, workshop on POSH, celebration of International Women’s Day every Year.</p> <p>Practical application of constitutional values are crucial, so apply these principals to real life situation ,enhancing comprehension and encouraging critical thinking, institution celebrates national Festivals like Independence Day, Republic Day, Gandhi Jayanti , Constitution Day etc every year in college.</p> <p>Sensitizing students and employees to the constitution obligation, they participate in all social awareness programme of national importance. College conduct various programme like seminars, conference, expert deliberation, awareness programmes etc which contributes the understanding of values, rights and responsibilities within the institution and contributes to the development of society.</p> <ul style="list-style-type: none"> • Human Rights Day • Constitution Day • National Voters Day • National Youth Day • Blood Donation programme • Road safety Awareness programme • Swachh Bharat Abhayan • All should recognize the significance of voting, staying informed and engaging in civil discourse to strengthen the democracy, for every Local, Vidhan Sabha, and Lok Sabha election holiday was given to the students and staff to cast vote. • Programme inculcated Human values and Professional ethics are also organised on regular basis under NSS and extension activity cell. <p>Other activities such as, poster making competition, Moot Court, Debate, and Essay, competitions on various contemporary Legal issues also conduct regularly. In addition to these, Legal Aid Camp is also conducted every year to impart awareness on legal and social issues among masses.</p> <p><i>Provide we blink to :</i></p> <ul style="list-style-type: none"> • Details of activities that inculcate values; necessary to render students in to responsible citizens • Any other relevant information
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<p>7.1.10 Q_nM</p>	<p><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</i></p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Options:</p> <ol style="list-style-type: none"> A. All of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above <p>Upload:</p> <ul style="list-style-type: none"> • Code of ethics policy document • Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. • Any other relevant information <p>(Note: Data template is not applicable to this metric)</p>
<p>7.1.11 QIM</p>	<p><i>Institution celebrates / organizes national and international commemorative days, events and festivals</i></p> <p>The institution pledges to actively participate in national and international holidays, events, and festivals in order to develop a sense of community and global awareness. Institutions participate in festivals like Independence Day, Republic Day, Human Rights Day, Constitution Day, International Women's Day, Maharashtra Day, and Ambedkar Jayanti Gandhi Jayanti to help people feel a feeling of patriotism and encourage cultural diversity.</p> <ol style="list-style-type: none"> 1. Independence Day and Republic Day: On these days, colleges hold patriotic events and fly the flag in remembrance of the history and sacrifices that paved the way for the independence of their respective nations. In their remarks to the pupils, the principal and faculty emphasised the significance of protecting and valuing the hard-won independence. 2. Ambedkar Jayanti: On every 14th April College celebrate Ambedkar Jayanti which serves as a reminder of the ongoing struggle for social justice and the principles enshrined in the constitution. On this occasion college pay homage to Dr. Ambedkar by worshiping and garlanding the photo image. 3. Gandhi Jayanti as Non-Violence: On every 2nd October as Gandhi Jayanti as well as Lal Bahadur Shastri Jayanti and encourage the students to participate in various programmes like lectures, cleanliness programme, elocution, and essay competition to reflect the spirit of 'service before self'.

	<p>4. Constitution Day: Colleges observe Constitution Day on November 26 each year to commemorate and discuss the significance of the Constitution in forming the democratic framework. Activities include preamble recitals and rallies.</p> <p>5. International Women’s Day: On 8th March of every year, college organises IWD accompaniments of women in various fields, which includes seminars, lectures that address issues related to gender equality, women’s empowerment and challenges face globally.</p> <p>6. Human Rights Day: College organises Human Rights Awareness programme on 10th December every year.</p> <p>7. Institution observed Birth and Death anniversary of Late Govindrao Wanjari</p> <p>8. Maharashtra Day: On 1st May of every year</p> <p>Provide we blink to :</p> <ul style="list-style-type: none">• Annual report of the celebrations and commemorative events for the last (During the year)• Geo tagged photographs of some of the events• Any other relevant information
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Key Indicator - 7.2 Best Practices

Metric No.	
7.2.1 Q1M	<p>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</p> <p>Best Practice-1: Mentorship Programme</p> <p>Title of practice: Mentorship Program : A step towards Holistic Development.</p> <p>Objectives of the practice : To help the mentee to foster a culture of learning, feedback , and mutual respect to maximize its effectiveness</p> <p>The context: The primary goal is to establish a structured framework, to promote growth for mentees and care was taken to understand the present young generation and their future career opportunities. Due to busy schedule, sometimes it is difficult to attend scheduled meetings.</p> <p>The practice : Mentorship Program always tries to help the mentee to achieve his/her career path by providing guidance, motivation, emotional support and stress related issues and role modelling. The program allows discussing openly with the students in order to work on their weaknesses and highlight the positive side of an individual.</p> <p>Evidence of Success :The Mentorship Program has been restructured for 2022-2023 with required modification The success of the programme is evident from the following areas of improvement :</p> <ul style="list-style-type: none"> • Enhanced performance in all co-curricular activities • Creates conducive environment • Built positive attitude and focus • Healthy, Happy and Holistic Minds.

	<p>Best Practice-2: Legal Aid Cell</p> <p>1. Title of practice: Legal Aid Camps</p> <p>2. Objectives of the practice:</p> <ul style="list-style-type: none"> • To provide assistance to people otherwise unable to afford legal representation and access to the court system. • To create sense of social responsibility among students towards society. <p>3. The Context:</p> <p>The members of the Legal Aid clinic are engaged in spreading legal awareness in rural areas as per Article 14 and Article 39A of the Constitution of India to ensure free legal aid.</p> <p>4. The Practice:</p> <p>The programme of the college is unique in itself and it works in collaboration with District Legal Services Authorities, Nagpur. The prominent activities conducted throughout the year, under Legal Aid Clinic of the Institution are Rendering free Legal Aid, Counselling to poor and needy people.</p> <p>5. Evidence of success:</p> <p>Its success lies in the satisfaction of the inmates in central jail by the guidance given by the Alumni and Teachers of GWCL. It avails opportunity of amicable settlements of disputes and students get chance of Para legal services.</p> <p>Provide web link to:</p> <ul style="list-style-type: none"> • Best practices in the Institutional web site • Any other relevant information
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Note:

**Format for Presentation of Best Practices
(Institution should submit the Best Practices in this format only)**

1. Title of the Practice

This title should capture the keywords that describe the practice.

2. Objectives of the Practice

What are the objectives / intended outcomes of this “best practice” and what are the underlying principles or concepts of this practice? (in about 20 words)

3. The Context

What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice? (in about 30 words)

4. The Practice

Describe the best practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced? (in about 50 words)

5. Evidence of Success

Provide evidence of success such as performance against targets and benchmarks.

review/results. What do these results indicate? Describe in about 40 words.

6. Problems Encountered and Resources Required

Please identify the problems encountered and resources required to implement the practice (in about 30 words).

7. Notes (Optional)

Please add any other information that may be relevant for adopting/ implementing the Best Practice in other institutions (in about 30 words).

Any other information regarding Institutional Values and Best Practices which the institution would like to include.

Key Indicator - 7.3 Institutional Distinctiveness

Metric No.	
7.3.1 Q_iM	<p><i>Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words</i></p> <p>Provide web link to:</p> <ul style="list-style-type: none"> • Appropriate web in the Institutional website • Any other relevant information

Future Plans of action for next academic year (200 words)

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
